

EDUCATION THROUGH E-LEARNING

Raavi Deepa

Dy.Hod, Department of English
P.B.Siddhartha college of arts & sciences
Vijayawada-10

ABSTRACT

The best part of the help which a genuine teacher gives to his people often consists not in the formal information. He communicates on the topic with inspiration and the impartation of his own scholarly truth loving spirit. To this enkinding power he should have a kind of perpetual youthfulness. A freshness of spirit which keeps living and warm his sympathies with the young.

E-learning is a mode of learning utilizing electronic technologies to access educational curriculum outside of the traditional class room. These are many terms used to describe learning that is delivered online via the internet, ranging from distance education, computerized electronic learning, online learning, internet learning and many others. It is not a course delivered via a Dvd or cd-rom, video tape or over a television channel. It is interactive that it facilitates communication with our teachers, professors or other students. There is chance to interact and communicate with students and grading their participation. So e-learning has been proven to be a successful method of teaching learning practices and education is becoming a way of life for many citizens across the world. This paper presents the brick-click teaching practices for the students.

Key words: Education, E- learning, Brick-Click Teaching Practices, Grading

INTRODUCTION

Education is a light that shows the mankind the right direction to surge. The purpose of Education is not just making a student literate but adds rationale thinking, knowledgeably and self- sufficiency when there is a willingness to change, there is hope for progress in any field creativity can be developed and innovation benefits both students and teachers.

The rapid accumulation of knowledge and expansion of all sectors across the globe demand better academic preparation to meet the needs of today and challenges of tomorrow. New trends in effective English communication cater for the needs of global communication. In the world, because of rapid development of industry, technology, business and commerce, and increasing need has been felt for improving new trends and skills of communication at all levels of administration. The material and new trends for training young men and women are not readily available. Clear understanding and precise expression are necessary steps towards formal communication. New trends in English language give the youth the confidence to operate effectively within their sphere of activity. Sharing of information and intelligence can be possible by introducing new trends in English language.

These new trends became an effective English communication. New trends are nothing but modern mechanism with innovative ideas. By knowing trends and techniques in English language the students and job seekers would be equipped with the basic information about significant aspects of communication in all sectors. Then the person will be a citizen of the world.

I take the privilege of presenting a paper on e-learning and its importance 21century stands for remarkable change in terms of technology since we all know that change is inevitable it time for us to accept the change in all disciplines live as if you were to die tomorrow learn as if you were to live forever.

OBJECTIVES

*To analyze current practices of e-learning.

*To analyze the challenges and possibilities of the use of e-learning for non-formal education activities

*To analyze the challenges and possibilities of the use of e-learning for non formal educational activities

This paper is an attempt to throw a light on importance of e-learning in present day education system.

E-learning is essential non our days for a number of reasons, of political, sociological, economical order, and have marked a cross road in the current learning and communication paradigms E-learning is an evolving concept following the pace of technological innovation.

The providers of on-line learning, while encouraging active critical and discerning use of these technologies, maintain the same quality levels as in outer form of learning. E-learning is the use of electronic kedia, education technology and information communication technologies in education-learning includes numerous types of media that deliver text, audio, images ,animation and includes technology applications and process such as audio or videstape,satellite TV ,CD ROM and computer based learning. Which includes skype, e-classrooms or internet and web based learning.

E-learning can occur in and outside the classroom. It can be self-paced a synchronous learning. E-learning is suited to distance learning and flexible learning, but it can also be used as in conjunction with face to face teching, in which case the term blended learning is commonly used. Currently many institutions are moving towards problem-based learning as a solution to producing graduates who are creative and can think critically, analytically and solve problems. The teacher uses multimedia to modify the contents of the material. It will help the teacher to represent in a more meaningful way using different media elements. These media elements can be converted into digital form modified and customized for the final presentation.

By incorporating digital media elements into the projects, the students are able to learn better, since they use multiple sensory modalities, which would make them more motivated to pay more attention to the information presented and retain the information better.

“BERNARD LUSKIN” : A pioneer of e-learning advocates that the “e” in e-learning should be interpreted to mean “exiting, energetic, extended, enthusiastic, emotional, excellent, and educational” in addition to “electronic”

“PARKS” : Suggested that the “e” should refer to “everything, everyone, engaging,easy”

Virtual education course refers to any instructional course in which all or at least a singnificant portion is delivered by the internet. Virtual is used in that border way to describe a course that not tough in a class room fall-to-face but through a substitute mode that can conceptually be associated “virtually” with class room teaching which means that people do not have to goto the physical classroom to learn.

Accordingly virtual education refers to a form of distance learning in which course content is delivered by various methods such as course management applications, multimedia resources and video conferencing. Student and instructors communicate via these technologies.

The worldwide e-learning industry is economically significant and was estimated in 2000 to be over 48 billion \$ according to conservative technologies are the basic enabler of e-learning with consulting, content, technologies, services and support being identified as the five key sectors of e-learning industry.

Traditional Teaching method

In the pre technology education context, the teacher is the sender or the source, the educational material is the information or message and the student is receiver of the information. In terms of delivery medium, the educator can deliver the message via “Chalk and talk” method and overhead projector (OHP) transparencies. This directed instruction model its foundations embedded in the behavioural learning prespective and it is a popular technique which has been used for decades as an educational strategy in all institutions of learning.

Basically the teacher controls the instruction process, the context is delivered to the entire calss and the teacher tends to emphasize factual knowledge. In other words, the teacher delivers the lecture context and the students listen to the lecture. Thus the learning mode tends to be passive and the learns play little part in their learning process.

It has been found in most universities by many teachers and students that are conventional lecture approach in classroom is of limited effectiveness in both teaching and learning. In such a lecture, students assume a purely passive role and their concentration fades off after 20-30 min.

In contrast to this existing traditional Teaching method across the world, information technology is drastically attending the way students, faulty staff learn and work. Internet ready phones, hand held computers, digital camers, speakers , movie and mp3 players are revolutionizing the college life.

As the demand for technology continues to rise, colleges and universities are moving all sorts of students services, from laundry monitoring to online. Technology is stem school of business futures all sorts of convenience for students and teachers.

For instance, the room is wired with cameras for photography white boards, so students can receive the images as digital files. In addition, tablet pc’s compact computers that allow you to write notes directly on the screens with specialpen, replace the archaic projector. The tablet technology allow professors to make notes on charts and spread sheets and send them directly to their students’s PC’s and he will get a feedback from each student.

CONCLUSION

From the above we can make out that the information and communication technology has made many innovations in this field of teaching and learning. The concept of paperless and penless classroom are emerging as an alternative to the old teaching learning method. Now-a-days there is a democratization of knowledge as the role of the teacher is changing to that of a of facilitator. We need to have interactive teaching and this changing role of education is inevitable with the instruction of multimedia technology and the spawing of a technologically savvy generation of youths.

The researchers recommend that the teaching would be highly effective if the teacher start to use the recent multimedia technology like usage of computers extensively and make some modifications in the conventional CHALK-TALK method is innovative if they ultimately serve the attainment of core objective of teaching. Therefore, the sound technology helps us to create innovative teaching and learning methods. When creativity is supported by technology it is obvious that the outcome would be outstanding. Since both teaching and learning aims at good outcome, absorbing modern and technical methods would give us fruitful result. Finally I conclude saying that e-learning is very much helpful in facilitating students especially who are pursuing higher education.

References :

1. E-learning the science of instructions –c. clark
2. E-learning fundamentals a practical guide –desirre pinder and diane elkins
3. Mastering mobile learning –chdad udell
4. Educating educators with social media-charles wankel